

**Center for Global Studies**  
**2007 AP Chinese Language and Culture Syllabus**

**Teacher: Ms. Qi Li**

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**Office hour for extra help:**

**period 3 or after school: 2:15pm-4:00 pm**

**Course Overview**

AP Chinese Language and Culture is a course equal to the difficulty range of the fourth semester of college level Chinese course.

AP Chinese Language and Culture course will bring the students an opportunity to further develop their four language proficiency skills: listening, speaking, reading and writing in the intermediate range across the three communicative modes (interpersonal, interpretive, and presentational) and the five Cs (communication, culture, connections, comparisons and communities) as defined in the Standards for Foreign Language Learning in the 21<sup>st</sup> Century.

The AP Chinese Language and Culture course provides the students an opportunity to totally immerse in the richness of Chinese Language and Culture by introducing varied aspects of both contemporary Chinese society and Chinese history. The content includes topics like the holiday celebrations and food, education and school life, beliefs and social norms, attitude and human relationships, media and the hobby, travel and transportation, modern communication and post office, sports and Olympic Games, family and the community, human rights and gender, health and health insurance, justice and criminals, environment and pollution, etc. The AP course exposes students to Chinese traditional culture such as calligraphy, paper cutting, classical music, poetry, art, and literature, etc.

**The course is taught completely in Chinese by the teacher and the students are required to sign a “language immersion pledge” and are encouraged to make all possible efforts to speak Chinese in class.**

**Course materials:**

The primary text book used in class is:

1. Integrated Chinese, Text book, (Traditional and Simplified Character Edition), Level 2, Boston: Cheng and Tsui, 2006.

2. Integrated Chinese, Workbook (Traditional and Simplified Character Edition), Level 2, Boston: Cheng and Tsui, 2006.

3. Integrated Chinese, Character Workbook (Traditional and Simplified Character Edition), Level 2, Boston: Cheng and Tsui, 2006.

4. The course also uses many other handouts and applies great amount of authentic materials from the Internet, newspapers, magazines, broad casting and other media and publications like CD, DVD, VCD, VHS, etc.

### **Grading:**

Final grade will be based on the results of the following components:

1. Daily performance: 25%
2. Homework: 15%
3. Graded Cultural projects: 15%
4. Quizzes: 20%
5. Exams 25%

### **Web Sites**

<http://eastasia.hawaii.edu/yao/icusers/Default.htm>

[www.yellowbridge.com](http://www.yellowbridge.com)

[www.Chinaportal.com](http://www.Chinaportal.com)

[www.sina.com.cn](http://www.sina.com.cn)

[www.zhongwen.com](http://www.zhongwen.com)

[http://usc.edu/dept/ealc/chinese/newweb/recourse\\_page.htm](http://usc.edu/dept/ealc/chinese/newweb/recourse_page.htm)

[www.lsa.umich.edu/asian/chinese/online/newspaper.html](http://www.lsa.umich.edu/asian/chinese/online/newspaper.html)

[www.cnd.org/HXWZ/](http://www.cnd.org/HXWZ/)

[www.mandarintools.com](http://www.mandarintools.com)

[www.wellesley.edu/Chinese/Chinese\\_Fables/title/title\\_page.html](http://www.wellesley.edu/Chinese/Chinese_Fables/title/title_page.html)

[www.clavisinica.com/info.html](http://www.clavisinica.com/info.html)

[www.voanews.com/chinese/index.cfm](http://www.voanews.com/chinese/index.cfm)

[www2.ken.edu/People/bai/VCSC.htm](http://www2.ken.edu/People/bai/VCSC.htm)

## Course planner

Date	Content knowledge
08/29-09/10	<p><i>Review</i>  <i>AP Orientation</i>  <i>Lesson 1: School Opens:</i>  <i>Content:</i>  <i>Introducing oneself,</i>            Expressing opinions of living on/off campus</p> <p><i>Structure:</i>            ‘in addition to’ / ‘besides’            ‘or’ 还是, 或者            Additional reasons            of ‘dui’ (for/to/at [sb./sth.])            Word order: ‘when ....., ’; ‘.... for [sb./sth.]’            Emphasizing aspects of past events: 是...的...</p>
09/11-09/23	<p>Lesson 2:            Arrangement of dorm room            Campus facility            school environment</p> <p><i>Structure:</i>            Existential Sentences            (there is something...somewhere)            Pattern for describing where things are (something is at/in/on/by something)            Measure words            Generally speaking            Roughly</p>
09/24-10/04	<p>Lesson 3 : At the restaurant</p> <p>Chinese food culture            Name of dishes            How to order            in restaurants</p>

	<p>Express feelings on food  Expressing one's opinion, agreement and disagreement  <i>Chinese Mid-autumn Festival culture</i></p> <p><i>Structure:</i>  - Pattern for ordering food  - Measure words  - Descriptive words for tastes  - Three different “de”s for modification  - Celebration of Chinese Mid-Autumn Festival literature</p>
10/05- 10/17	<p>Lesson 4: Shopping  - Terms of goods  - Shopping  - Compare quality, selection, price, brand for daily goods  Presenting skill</p> <p><i>Structure:</i>  Listing things  Giving reasons for one's choice  Contrast 但是  时, 可是, 但是;  Patterns for describing clothes</p>
10/18- 10/29	<p>Lesson 5: Selecting a major  Comparing different ideas,  Conflicts ideas  Colleges system  Courses disciplines  Resume  Career plans</p> <p><i>Structure:</i>  Reduplication (AA, ABAB)  As to/for (zhìyú...)  Contrast (ways to say 'it is just that': jiùshi/zhǐshi)  Not until/only then (cái)  Either ...or... (yàome....yàome....</p>

10/30-11/12	<p>Lesson 6 Rent an Apartment</p> <ul style="list-style-type: none"> <li>-Describing living condition; consequences of actions</li> <li>-Terms about space and directions</li> <li>-Phone conversation model</li> <li>-Rental ads model</li> </ul> <p><i>Structure:</i></p> <p>If: 如果.....的话</p> <p>Use of 就是</p> <p>Use of 不过</p> <p>最.....不过了</p>
11/13-11/26	<p>Lesson Seven: Boy Friend</p> <ul style="list-style-type: none"> <li>-Describing the appearance, personality, interest, etc. of people</li> <li>Style of personal ads</li> </ul> <p><i>Structures:</i> Pre-verbal phrases: 对...跟..给..來/去/出 Wait until: 等...才/再; 以后/以来</p>
11/27-12/06	<p>Lesson 8: Influence of TV and Movie</p> <p>Expressing different ideas</p> <p><i>Structure:</i></p> <p>Distinguish among 的, 地, 得</p> <p>Use of 一边...一边, 就是...也</p>
12/07-12/21	<p>Lesson 9: Travel</p> <ul style="list-style-type: none"> <li>-Describing tour destinations; Weather; Scenery</li> </ul>

	<p>-Comparing and choosing locations</p> <p>-Making travel plan: Itinerary transportation</p> <p><i>Structures/:</i></p> <p>-Sequence of actions: first... then</p> <p>-Location of time and place adverbials</p> <p>既然 ...就</p>
<p>01/02- 01/13 (note: 12/24- 01/01 Holiday recess</p>	<p>Lesson 10 At the Post Office:</p> <p>Terms for modern communication</p> <p>Structures:</p> <p>Complements clarifies the action or state;</p> <p>Complements clarifies the subject</p> <p>Review for mid-term exam</p>
<p>01/14- 01/24</p>	<p>Lesson 11: A Letter</p> <p>Style of Chinese letters</p> <p>Describing a place</p> <p>General knowledge of Chinese history and geography</p> <p><i>Structures:</i></p> <p>Expression of actions</p> <p>Expressions for rivers, lakes, ponds, mountains etc.</p> <p>Emphasizing with 就 and 才</p>
<p>01/25- 02/05</p>	<p>Lesson 12 Chinese Traditional Festival</p> <p>-Traditional Chinese festivals</p>

	<p>-General knowledge of Chinese history</p> <p><i>Structure:</i></p> <p>Usage of contrast expressions “表面上…, 实际上” and “不但不…, 反而…”</p>
<p>02/06-02/22 (note:02/18-02/22 winter recess)</p>	<p>Lesson 13 Talking about Sports: Phone conversation about basketball game Olympic Game</p> <p><i>Structure:</i></p> <p>Usage of 连, 也, 都, 反正, 有益于, Making comparisons Linking narrative sentences</p>
<p>02/25-03/05</p>	<p>Lesson 14 Family</p> <p>-Terms of Chinese kinship</p> <p>-Cultural value differences Generation gap</p> <p><i>Structures:</i></p> <p>Usage of contrast expressions“而” , “本来....后来”</p> <p>Usage of ”没想到”; “居然” 不是....就是”</p>
<p>03/06-03/17</p>	<p>Lesson 15 Gender Equality</p> <p>Knowledge about social conditions in China Information about important historical periods Generalization and particular examples</p>

	<p>Comparison and Contrast</p> <p><i>Structuress:</i>  Expressions to cite examples to support general points  Expressions about work and chores and household items</p>
03/18-03/31	<p>Lesson 16 Health and Insurance</p> <p>Expressions about health;  Insurance system in US and China</p> <p>Structure:  Usage of 是 indicating emphasis;  Reduplication of measure words  Important words and phrases 加上, 至少, 只有...才</p>
04/01-04/11 (Note:04/14-04/18 Spring recess)	<p>Lesson 17 Education</p> <p>Knowledge about educational style in China  Comparison and Contrast</p> <p><i>Structures:</i>  Expressions of manner  Chinese Education system  -Chinese National Exam ( the college entrance exam)</p>
04/21-04/30	<p>Lesson 18</p> <p>Gun and Crime</p> <p>Knowledge about crimes in China  Terms about law enforcement and crimes</p> <p><b>Structures:</b>  Passive voice: 被  Condition: as long as, then  Truly, to seem, etc</p>
05/01-05/12	<p>Lesson 19: Animal and People</p> <p>Expressing conflict ideas;  Structures:  -Denotes purpose  -Denotes cause</p>

	<ul style="list-style-type: none"> <li>-To come to an agreement</li> <li>-Usage of 尽量</li> </ul> <p>Warming up exercise about the AP test using released SAT materials</p>
05/13-05/23	<p>Lesson 20 Environmental protection</p> <ul style="list-style-type: none"> <li>-Terms about pollution and environment protection</li> <li>-Pollution in China</li> </ul> <p>Expressing concerns and worries</p> <p>Structures:</p> <ul style="list-style-type: none"> <li>-Comparison in a extreme degree</li> <li>-Usage of 多了, 往往, 常常, 不就是</li> </ul>
05/28-06/10	<p>Review, Wrap up:</p>