

Chinese III, Fall 2007

Room: 1027

Instructor: Ms. Li

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Office hour for extra help: period 3 or after school: 2:15pm -4:00 pm

### **Course Materials**

Textbook: Ni Hao 3 by Shumang Fredlein and Paul Fredlein

(Note: the textbook comes with a student workbook and audio CDs)

Other: Additional character writing sheets and audio/video materials will be given out in class

### **Course Objectives**

Students in Chinese III can improve all the four skills of Chinese in this course, listening, speaking, reading and writing. The students are expected to achieve the following goals by the end of the academic year:

#### ☺ **Listening**

ΦThe student should be able to listen and understand long Chinese dialogues

ΦThe student should be able to understand common real-life situations in Chinese

ΦThe student should be able to comprehend long conversations of Chinese natives at a normal speed with familiar vocabulary.

#### ☺ **Speaking**

ΦThe student should be able to respond correctly to most of the situations in Chinese.

ΦThe student should be able to initiate long conversations in Chinese with accuracy and fluency

ΦThe student should be able to describe daily routines with more details in Chinese

ΦThe student should be able to communicate in Chinese with each other

### ☺ **Reading**

- ΦThe student should be able to recognize 600-700 simplified Chinese vocabulary words
- ΦThe student should be able to understand longer passages about familiar topics.
- ΦThe student should be able to read short news briefs from Chinese newspaper.

### ☺ **Writing**

- ΦThe student should be able to write Chinese phonetic symbols (Pinyin) with ease
- ΦThe student should be able to write essays of approximately 300-400 characters on the topics covered in class.
- ΦThe student should be able to type Chinese on a computer and could send emails in Chinese.

## **Course Requirements**

1. **Attendance:** Please follow attendance rules of the school. No exemption will be made once the student has violated the rules.
2. **Preparation:** You are expected to work a minimum of one and half hours every day. Routine preparation includes listening to the audio files, writing characters, studying the vocabulary, patterns and texts, reading the textbooks and notes.
3. **Homework assignments:**  
Written: Character exercises, grammar exercises, and longer essays.  
Oral:
  - 1) Recite (from memory) the selected paragraph(s) or dialogue(s) if required.
  - 2) Record your oral assignments as instructed.
  - 3) Conversation exercises
4. Bring all materials to the class everyday: textbook, workbook, a notebook, a binder for all handouts and assignments, pen or pencil, and any homework due on that day. No late assignment is accepted in this class.
5. Participation in class is mandatory and will be counted towards the final grades.
6. No make-up quizzes, tests, exams or late work will be permitted in this class, except for illness. Missing grades or assignments will be taken into account towards the final grade.
7. **Be respectful to teachers and classmates. Students will be responsible to any misbehavior in class.**

**Grades:**

Class participation:	25%
Homework:	15%
Quizzes:	20%
Presentations/projects:	20%
Written Exams:	20%

**Course outline:**

Section 1	Review book 2, My school life
Section 2	My school life
Section 3	How do you go to...
Section 4	My after school life
Section 5	Revision
Section 6	Celebrating a birthday
Section 7	I am sick
Section 8	Traveling
Section 9	At the airport, train station,
Section10	Review and exam

**Productions:**

All the students' assignments, recordings, video-tapes, projects and exams will be documented in this class. Each student will collect, select and reflect on their own work regularly. At the end of the course, students will work on their portfolios and the teacher will help them in designing and digitalizing their work . With the parents and school's permission, the portfolios can be published on the website of the center for Global Studies.