

Center for Global Studies

Chinese Language I Syllabus

Teacher: Ms. Qi Li

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Office hour for extra help: Period 3 or after school :2:15 pm-4:00pm

Goals & Objectives:

Students will gain listening, speaking, reading and writing skills in standard (Mandarin) Chinese and will be able to achieve the following:

Listening Understand short, learned utterances and some sentence-length utterances, especially where context supports understanding and speech is clear. Comprehension limited to vocabulary and some simple questions/statements about family members, age, address, time, interests, and other daily activities.

Speaking Make short statements and ask simple questions, primarily by relying on memorized utterances but occasionally by expanding these through simple recommendations of those elements.

Reading Identify a limited number of character components and high-frequency characters in areas of immediate need. Where specific characters and combinations have been memorized, can read for instructional and directional purposes, standardized messages, such as some prices in stores, time/date on schedules, etc.

Writing Write simple fixed expressions and limited memorized material and some recombination thereof. Can supply information on simple forms and documents. Can write names, numbers, dates, own nationality, and other simple autobiographical information as well as some short phrases and simple sentences.

Texts & Materials:

1. Tao-chung Yao and Yuehua Liu, *Integrated Chinese, Level One, Part I, Textbook* (Simplified Character Edition), Boston: Cheng & Tsui, 2006.
2. Tao-chung Yao and Yuehua Liu, *Integrated Chinese, Level One, Part I, Workbook* (Simplified Character Edition), Boston: Cheng & Tsui, 2006.
3. Tao-chung Yao et. al with Jeffrey Hayden, *Integrated Chinese, Level One, Part I, Character Workbook* (Traditional and simplified Character Edition), Boston: Cheng & Tsui, 2006
4. Handouts: to be distributed.

Grading Policy :

1. Everything you do in class counts toward your grade. Your grade will be based on the following important components:
 - a. 25% of your grade will be based on class participation, including all in class written assignments and oral assignments.
 - b. 15% of your grades will be based on homework.
 - c. 20% of your grade will be based on quizzes.
 - d. 25% of your grades will be based on written exams.
 - e. 15% of your grades will be based on projects and presentations.

Course Planner

Week	IC chapters & Tests	Topics/Functions
1-2	Introduction, L1	Getting to know each other; Personal information, <i>Pinyin</i> and writing system
3-4	L1	Greetings: getting to know a stranger; Introductions

5-6	L1, L2	Identifying people; Family;
7-8	L2, L3	Dates, time and event expressions;
9-10	L3, L4	Hobbies;
11-12	L4, L5	Suggestions and desires; Intention;
13-14	L5	Visiting friends; Activity description
15-16	L6	Making phone calls; Making appointments
17-18	L6, Review,	Review L1-L6; All preceding topics;
19-20	L7, L8	Descriptive words and expressions (1)
21-22	L8	School life; Descriptive expressions (2)
23-24	L9	Shopping; Comparison for things
25-26	L9, L10	Weather; Descriptive expressions (3);
27-28	L10	Comparison
29-30	L11	Transportation; Asking the way
31-32	L11, Review, Oral test	Review L1-L11; All preceding topics
33-34	Review & Final Exam	Studying Period